

Genesee Jt District #282

Latah County

330 W Ash St, PO Box 98, Genesee, ID 83832

Phone: (208) 285-1161 Fax: (208) 285-1495

David A. Neumann, Superintendent

District Characteristics 2004-05

Fall Enrollment	314	Special Education:	
Average Daily Attendance.....	293	Special Education Students.....	33
State Ranking Per ADA.....	90	Gifted and Talented Students.....	18
Number of Schools (sites):		Number of LEP Students**.....	2
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	135
Number of Accredited Schools:		Free and Reduced Meals.....	6,049
Approved.....	1	Lunch Price - Elementary.....	\$2.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	112
High School Diplomas Regular.....	18	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	95%	** Limited English Proficient (LEP)	

Highlights

Genesee students continue to achieve at the highest levels in Idaho as measured by the three sub-tests of the Idaho Standards Achievement Test. The Genesee School District ranked number one in Idaho in language usage and reading assessment scores. We ranked number two in overall math scores.

These results are due to the outstanding parent and community support, the excellent staff at the Genesee School and the personal responsibility each student has taken in his or her education. District staff and students continued during the school year to work to improve these results with a special emphasis on mathematics.

Progress Towards Meeting Goals

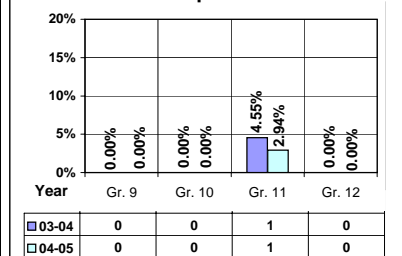
2004-05 Goals	Progress
Improve student achievement in mathematics.	We integrated a new research-based mathematics curriculum K-8 with completely new materials, professional development and progress monitoring. We also integrated higher level math concepts by utilizing secondary staff to teach students and model math instruction for elementary teachers.
Refine the results-based model approach to problem solving.	We continue to training members of our STAT team. A classroom teacher was added to the team and refinements were made in developing interventions and progress monitoring.
Make data-based decisions at the classroom level.	Professional development has continued on the development of SMART goals following analysis of assessment results by classroom teachers.
Improving classroom instructional techniques.	Three learning communities were developed around the text <i>Classroom Instruction that Works</i> . Collaboration time was provided for discussion and application of these research-based methods.
Integrate technology into the instructional process.	Following the inclusion of technology integration into the supervision and evaluation model, teachers have been encouraged to utilize all available software and hardware with their students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.73%	48.09%	96.82%
Black	0.32%	0.00%	0.32%
Hispanic	1.27%	1.27%	2.55%
Nat. Amer.	0.00%	0.32%	0.32%
Asian	0.00%	0.00%	0.00%
Total	50.32%	49.68%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$564,488	22.12%	\$885,945	27.76%
Other Sources	52,500	2.06%	136,920	4.29%
State	1,935,025	75.82%	2,002,189	62.73%
Federal	0	0.00%	166,511	5.22%
Total	\$2,552,013	100.00%	\$3,191,565	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$218,543
Lottery Revenues.....	\$11,821
Technology Grant.....	\$27,554

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,532,161	61.30%		
M & O Support Services	967,122	38.70%		
M & O Other	0	0.00%		
Total M & O	\$2,499,283	100.00%	\$8,521	27
Total All Funds	\$3,222,207	100.00%	\$10,986	33

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$107,475,734	\$366,424	39
Total General M & O Levies	0.002117725		111
Total District Levies	0.008177800		11

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.10	14	Beginning Salary on Schedule	\$27,500
Secondary Teachers	14.50	12	Highest Salary on Schedule	\$47,038
Administrators	2.20	133	Average Elementary Teacher's Salary	\$43,656 18
Other Certified Staff	3.10	95	Average Secondary Teacher's Salary	\$44,601 19
Total Certified Staff	29.90	10	Superintendent's Salary	\$93,085 22
Total Non-Certified Staff	12.00	24		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



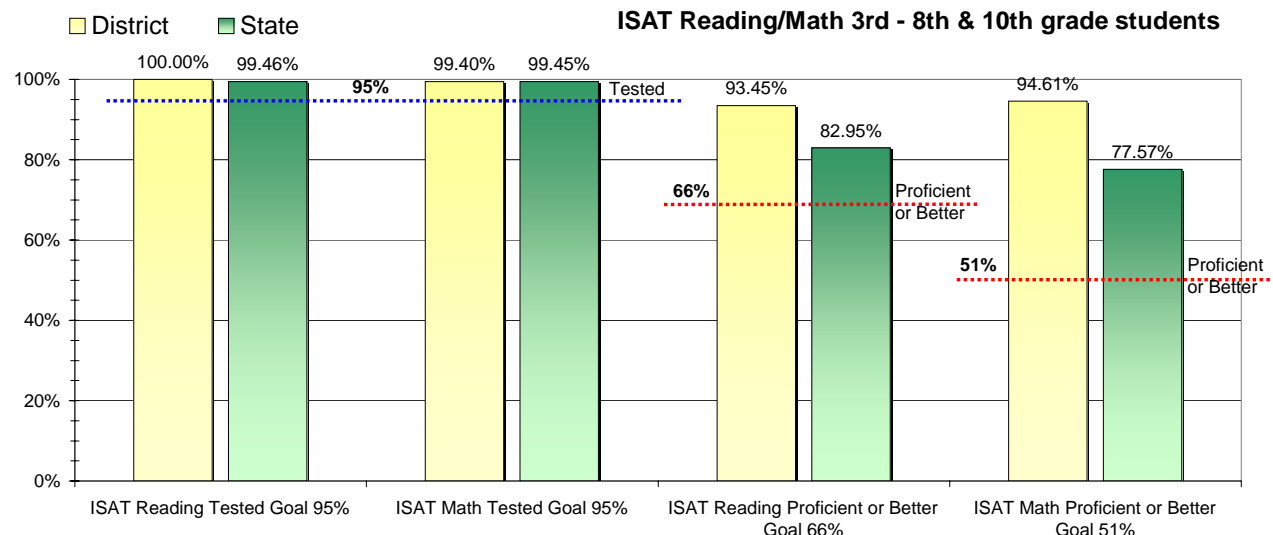
Adequate Yearly Progress and Assessment 2004-05

Did Genesee Jt District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Genesee Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
100.0%	100.0%	Met